



Religious Education End of Year expectations – Year 3 – All, Most and Some

**A – Personal
Resonance**

A1 – Identify groups we belong to.

ALL – I can consider an action I could take to support a group I belong to.

MOST – I can design and explain a symbol to represent my group.

SOME – I can describe how I can demonstrate I belong to a group and explain how this creates a sense of belonging.

A2 – Explain what Christmas means to me and the significance of gifts during this time.

ALL – I can explain what Christmas mean to me.

MOST – I can explain what Christmas means to me and talk about whether this involves giving and receiving gifts.

SOME – I can explain what gift I would like to give the world and what difference it would make.

A3 – Understand what miracles and discuss some possible miracles in the world.

ALL – I can talk about what I think miracle is.

MOST – I can talk about some of the things in the world that people think of as miracles and tell you about a miracle I would like to see happen today.

SOME – I can explain why some people may describe something as a miracle when there may also be another explanation.

A4 – Understand how a person may rescue or help others.

ALL – I can explain that rescuing means helping a bad situation get better.

MOST – I suggest how a person may rescue or help others who are in difficult situations.

SOME – I can talk about people who are special to me because they have rescued me from difficult situations and/or shown me how I could help others.

A5 – Explain some of the different roles and characteristics that make up an individual.

ALL – I can explain how I may be special in different ways to different people.

MOST – I can explain some of the different roles I play whilst being me.

SOME – I can describe some of the characteristics that make me who I am even when I am playing different roles.

A6 – Explain the importance of water to society.

ALL – I can explain the effects of water on me.

MOST – I can explain why water is important.

SOME – I can describe some ways that people use water in groups and start to explain how that gives a sense of community.

**B – Knowledge and
Understanding**

B1 – Describe how Hindus celebrate Diwali.

ALL – I can describe some of the ways Diwali is celebrated at home or at the temple.

MOST – I can describe how Diwali is celebrated and explain how Hindu children might feel during this time.

SOME – I can describe how Diwali is celebrated and understand how this may create a sense of belonging.

B2 – Explain why Christians believe God gave Jesus to the world.

ALL – I can tell you what the nativity story tells Christians about Jesus.

MOST – I can start to explain the Christian belief that Jesus was God in human form and why God gave him to the world.

SOME – I can make links between Christian beliefs about Christmas and the way celebrate it.

B3 – Explain Christian viewpoints about one of Jesus' healing miracles.



	<p>ALL – I can retell a story about Jesus healing someone and say one thing Christians might believe about Jesus.</p> <p>MOST – I can explain one Christian viewpoint about one of Jesus’ healing miracles.</p> <p>SOME – I can explain two different ways Christians might interpret one of Jesus’ healing miracles.</p> <p>B4 – Understand why Christians believe Jesus’ death was important.</p> <p>ALL – I can tell you what some symbols represent e.g. cross, bread, wine.</p> <p>MOST – I can start to tell you why Christians believe Jesus’ death was important.</p> <p>SOME – I can start to explain why Christians see Jesus’ death as ‘good’.</p> <p>B5 – Describe Hindu beliefs about gods and Brahman.</p> <p>ALL – I can tell you about some Hindu gods and start to explain their significance to Hindus.</p> <p>MOST – I can describe what a Hindu might believe about one of the Hindu gods and start to understand that Brahman is in everything.</p> <p>SOME – I can make links between Hindu beliefs regarding Brahman and gods with how they choose to live their lives.</p> <p>B6 – Describe Hindu rituals at the River Ganges and significance of these to Hindus.</p> <p>ALL – I can tell you about some of the things Hindus do at the River Ganges and start to explain why this river is important to them.</p> <p>MOST – I can describe a Hindu ritual that happens at the River Ganges and explain why this is important and significant to the Hindus taking part in it.</p> <p>SOME – I can show an understanding of why the River Ganges is important to Hindus and also start to suggest why non-Hindus might also want to visit this river.</p>
<p>C – Evaluation and Critical Thinking</p>	<p>C1 - Consider how celebrating Diwali may create a sense of belonging.</p> <p>ALL – I can empathise with how Hindus feel during Diwali.</p> <p>MOST – I can explain why Diwali might bring a sense of belonging to Hindus.</p> <p>SOME – I can explain how I might feel if I celebrated Diwali with a Hindu family.</p> <p>C2 – Recognise what Christmas means to different groups of people.</p> <p>ALL – I can discuss some of the different ways Christmas is celebrated by Christians and non-Christians.</p> <p>MOST – I can discuss what Christmas means to Christians and what it means to me.</p> <p>SOME – I can recognise that Christmas means different things to different people.</p> <p>C3 – Evaluate the possibility of miracles occurring and how these may be explained by Christians.</p> <p>ALL – I can identify some of the questions people ask about Jesus’ healing miracles.</p> <p>MOST – I can start to say whether I believe Jesus actually healed people or not.</p> <p>SOME – I can explain how Christians may describe and explain Jesus’ miracles.</p> <p>C4 – Reflect on whether I agree with Christian beliefs about Jesus’ death.</p> <p>ALL – I can ask questions about The Last Supper and Jesus’ death.</p> <p>MOST – I can start to reflect on whether I agree with Christian beliefs about Jesus’ death.</p> <p>SOME – I can reflect on whether I agree with Christian beliefs about why Jesus died and give my own thoughts and opinions.</p> <p>C5 – Reflect and discuss my thoughts about Hindu beliefs about Gods.</p> <p>ALL – I can ask questions about what Hindus believe.</p> <p>MOST – I can recognise what I think about some Hindu beliefs about Brahman and gods, showing respect to Hindus.</p> <p>SOME – I can reflect on Hindu beliefs and express thoughts on these.</p> <p>C6 – Empathise with the feelings a Hindu may experience when at the River Ganges.</p> <p>ALL – I can tell how I think it might feel for a Hindu to visit the River Ganges.</p> <p>MOST – I can empathise with the special feelings a Hindu might experience when taking part in a ritual at the River Ganges.</p>



SOME – I can start to express my understanding of the religious significance of visiting the River Ganges for a Hindu and can reflect on how it might feel for a non-Hindu to go there.