









Year 3 Curriculum Overview 2021-2022

	<u>Autumn 1</u> <i>Urban Pioneers</i>	<u>Autumn 2</u> <i>Tribal Tales</i>	<u>Spring 1</u> <i>Tremors</i>	<u>Spring 2</u> <i>Food for Thought</i>	<u>Summer 1</u> <i>Predators</i>	<u>Summer 2</u> <i>Gods and Mortals</i>
<i>Enrichment/ Hook</i>	❖ Visit Sneinton Market ❖ Place of worship – Hindu Temple	❖ Archaeologist Day	❖ Erupting volcanoes ❖ Place of worship – St Christopher’s Church	❖ Restaurant visit	❖ Drayton Manor Zoo (2021/22)/ Sea life centre	❖ Greek Day Windmill Olympics
<i>Mastery Day</i>	❖ Applying K&U to create and open an art museum, displaying graffiti.	❖ Applying K&U to create a time machine journey through prehistoric Britain for an exhibition	❖ Applying K&U to act as historians tasked with creating a time capsule form a Roman legionnaire	❖ Applying K&U to create a restaurant that caters for all dietary requirements	❖ Apply K&U to act as vets/animal experts to create a rehabilitation centre for animals	❖ Apply K&U to create a day as a Greek Olympian workshop for school children
<i>Career Related Learning</i>	❖ Graffiti artist/ artist/ computer artists	❖ Archaeologist	❖ Geologist	❖ Chef/ nutritionist/ food critique	❖ Zoologist/ physio/ athlete	❖ Paralympian
<i>English: Reading</i>	<u>Journey</u> Plus supplementary texts on the Legend of Robin Hood (3) and <i>Women of the skies</i> (3) <i>(Safeguarding/PSHE – healthy relationships/bullying/ discrimination)</i>	<u>Stone Age Boy</u> Plus supplementary texts on the Stone Age (3), the Iron Age (3) and Rocks and Fossils (3)	<u>Escape from Pompeii</u> Plus supplementary texts on Volcanoes (4 adapted) Angry Earth (3) <i>(Safeguarding/PSHE – staying safe)</i>	<u>Charlotte’s Web</u> Plus supplementary texts Bees (4 adapted) Paris (3)	<u>Butterfly Lion</u> Plus supplementary texts Food Chains (3) and Deserts (3)	<u>Escape from Pompeii</u> Plus supplementary texts Mythical Creatures (3) and Ancient Greece (4 adapted) <i>(Safeguarding/PSHE – healthy relationships/bullying/ discrimination)</i>
<i>English: Writing</i>	<u>Journey</u> ❖ Diary entry – The Girl ❖ Narrative – ‘A Journey’	<u>Stone Age Boy</u> ❖ Persuasive letter ❖ Non-chronological report on the Stone Age	<u>Escape from Pompeii</u> ❖ Narrative - escape ❖ News article – natural disaster <i>(Safeguarding/PSHE – staying safe)</i>	<u>Charlotte’s Web</u> ❖ Persuasive letter – not to kill Wilbur ❖ Narrative – continuation of the story	<u>Butterfly Lion</u> ❖ Non chronological report – a predator ❖ Play script	<u>The Spiderwick Chronicles.</u> ❖ Non chronological report – Greek god ❖ Narrative – Greek Myth <i>(Safeguarding/PSHE – healthy relationships/bullying/ discrimination)</i>

Maths	Place Value <i>Addition and Subtraction</i> Measurement <i>Lengths, mass and volume</i>	Addition and Subtraction Measurement <i>Money and time facts</i> Geometry <i>Shapes and their properties</i>	Multiplication Division	Fractions <i>Unit and non-unit, tenths, of amounts</i>	Fractions <i>Equivalent fractions</i> <i>Compare and order</i> <i>Add and subtract</i> Geometry <i>Angles</i> <i>Compare angle</i> <i>Angles within a shape</i>	Statistics <i>Bar charts</i> <i>Pictograms and tallies</i> Measurement <i>Time</i>
History	Local history <i>B1, C1, E1, D1</i> <i>(Safeguarding – how to keep safe/ road safety)</i> <i>The opening of the first mosque in Sneinton Pak Foods (geography link)</i>	Stone Age – Bronze Age <i>A2, B3, B1, B2, E1</i>	Romans <i>B1, B2, C2, A1, E1</i> <i>The diversity of the Romans</i> <i>The Ivory Bangle Lady</i>	James Lind <i>C1/ E1, C2, D1</i>	Extinct predator <i>C2</i>	Greeks <i>A1, B1, B2, B3, D1, E1</i>
Geography	Local geography <i>A1, A2, A3, D1</i> <i>Fieldwork What human features show the changing needs of the community?</i> <i>Fieldwork How has the local area changed over the last 10 years?</i> <i>(Safeguarding – how to keep safe/ road safety)</i> <i>City council carbon footprint reduction action plan by 2028.</i>	N/A	Volcanoes and earthquakes <i>B1, B2, C2</i> <i>Is a volcano a suitable home?</i> <i>Geothermal energy – case study – Hellisheidi geothermal power plant – Hengill Volcano (Iceland).</i>	Food miles <i>A1, C1, C3, C4</i> <i>Carbon Footprints</i>	Bird's eye view <i>A1, A2</i>	Rivers <i>B3</i> <i>(Safeguarding – how to keep safe)</i> <i>Climate change and the impact on the River Trent. Increase in precipitation causes an increase in the volume of water in a river which leads to an increase in transportation and erosion of a river causing an increase in flooding.</i>

	<i>Energiesprong in Sneinton. Benefits of a lower carbon footprint on health.</i>					
Art	Graffiti A1, A5, A6, A8, D1, E1, E2, E3, E4, F1, F2 <i>(Safeguarding/PSHE – rule of the law)</i> Jean- Michael Basquiat	Stonehenge A1, A2, A5, A7, A8, A9, E1, E2, E3, E4, F1, F2	People running from Pompeii A1, A2, A3, A4, A5, A8, E1, E2, E3, E4, F1, F2	Fruit drawing A1, A2, A4, A5, A7, A8, E1, E2, E3, E4, F1, F2	Bears A1, A2, A4, A5, A6, A8, A9, E1, E2, E3, E4, F1, F2, Joseph Thiongo	Greek pots A1, A2, A4, A5, A6, A7, A8, A9, C1, C2, E1, E2, E3, E4, F1, F2 Roberto Lugo
Design Technology	N/A	Stone Age Tools B1, B2, C3	Volcanoes C1, D1, C3, E1	Healthy food A1, A2, A3, D1 <i>(Safeguarding/ PSHE Healthy living)</i> Healthy diets	Design a raft/ trap E1, E2, C3 <i>Safeguarding – electrical safety)</i>	Pottery E1, C2 Pottery from different cultures
Religious Education <i>(Safeguarding – celebrating differences, human rights)</i>	Hinduism: Divali Key Question: Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child? A1, B1, C1	Christianity: Christmas Key Question: Has Christmas lost its true meaning? A2, B2, C2	Christianity: Jesus’ Miracles Key Question: Could Jesus heal people? Were these miracles or is there some other explanation? A3, B3, C3	Christianity: Easter-forgiveness Key Question: What is ‘good’ about Good Friday? A2, B4, C4	Hinduism: Hindu beliefs Key Question: How can Brahman be everywhere and in everything? A5, B5, C5	Hinduism: Pilgrimage to the River Ganges Key Question: Would visiting the River Ganges feel special to a non-Hindu? A6, B6, C6
Computing	A: Computer Science Coding A1, A2, A3, A4, A5, A6, A7, A8 C: Digital Literacy Online Safety	B: Information Technology Spreadsheets B1, B2, B3, B4, B5, B6 Touch-typing B1, B5 <i>(Safeguarding – E-Safety)</i>	A: Computer Science C: Digital Literacy Email A9, A10 C2, C3, C5 <i>(Safeguarding – E-Safety)</i>	B: Information Technology Branching databases B1, B2, B3, B4, B5, B6 <i>(Safeguarding – E-Safety)</i>	B: Information Technology Simulations B1, B5, B6 Graphing B1 B2, B3, B4, B5, B6 <i>(Safeguarding – E-Safety)</i>	B: Information Technology Presenting (Powerpoint) B1, B4, B5, B6 <i>(Safeguarding – E-Safety)</i>

	C1, C2, C3, C4, C5, C6 <i>(Safeguarding – E-Safety)</i>					
<i>Physical Education</i>	Evasion games	Gymnastics Dance	Healthy and active lifestyles Evasion game	Evasion games striking & fielding	Striking and fielding Net/wall games	Net/wall games Athletics
<i>PSHE (Safeguarding)</i>	New starts Rule of law Teamwork Safeguarding Emotional health	Bullying Differences Relationship Safeguarding	Healthy living Emotional health Mutual Respect Friendships Safeguarding Mental Health	Road safety Personal hygiene Individual liberty Money Safeguarding	Democracy and Parliament Safeguarding Bullying	Emotions Change/loss How to keep safe Living and Growing What is a dare? Transitions
<i>Science</i>	Light E1, E2, E3, A1 A6, A7, A8 <i>(Safeguarding – light safety)</i> <i>Lewis Latimer – invented the light bulb</i>	Rocks and soils D1, D2, D3, A2 A4, A5, A7, A8	Forces F1, F2, F3, F4 F5, A1, A4, A5, A7, A8	Plants B1, B2, B3 A2, A4, A5, A7, A8	Animals including humans C1, C2, A3, A4, A5, A7, A8	Plants/ light B4, E4, E5, A3, A6, A7, A8
<i>Science Enquiry</i>	<i>How do shadows changes throughout the day?</i> 	<i>Identify and classify a range of different rocks.</i> 	<i>Which material gives the greatest friction?</i> 	<i>Explore the structure of different types of fruit and how their seeds are dispersed.</i> 	<i>How do human skeletons compare to the skeletons of different animals?</i> 	<i>You are set a mission to find out whether plants can grow in inhospitable climates.</i> 
<i>Spanish</i>	<i>European Day of Languages Which Countries speak Spanish? Country study: Spain Meeting & Greeting and Saying how you feel</i>	<i>Numbers 1-15 & asking for/stating your age Christmas in Spain</i>	<i>Colours</i>	<i>In my pencil case Feria de abril festival</i>	<i>My family 1</i>	<i>My family 2 San Fermin festival</i>

Music	<i>Environment (Composition)</i> A1, B1, B2, D1, D2, D3.	<i>Ancient Worlds (Structure)</i> A2, C1, D4,D5	<i>Building (Beat)</i> A3, A4, B3, B4, D6	<i>Food and Drink (Performance)</i> A5, A6	<i>Sounds (Exploring sounds)</i> A7, C2, C3, C4, C5, D7.	<i>Poetry (Performance)</i> A8, C6, C7, D8.
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