







Year 2 Curriculum Overview 2021-2022

	<u>Autumn 1</u> <i>Pirates</i>	<u>Autumn 2</u> <i>Superheroes</i>	<u>Spring 1</u> <i>Creepy Crawlies</i>	<u>Spring 2</u> <i>Creepy Crawlies</i>	<u>Summer 1</u> <i>Towers, Tunnels and Turrets</i>	<u>Summer 2</u> <i>Rio!</i>
<i>Enrichment / Hook</i>	❖ <i>Clues left behind in classroom from pirates.</i>	❖ <i>Email from characters.</i> ❖ <i>Place of worship – St Christopher’s church</i>	❖ <i>Visit from Dean Roots @ Meet a Creature</i> ❖ <i>Trip to Twycross Zoo – Butterfly House experience</i>		❖ <i>Artefacts</i> ❖ <i>Castle visit</i>	❖ <i>Summer Carnival</i> ❖ <i>Place of worship - mosque</i>
<i>Mastery Day Focus</i>	❖ <i>Applying K&amp;U to plan and create a Sea Shanty Show which educates children and their parents about pirates</i>	❖ <i>Applying K&amp;U to create super smoothies and set up and run a super smoothies bar</i>	❖ <i>Applying K&amp;U to design new homes for animals whose habitats have been destroyed to make way for new houses</i>	❖ <i>Applying K&amp;U to restore Andy Warhol art and set up an art gallery showcasing his work and work inspired by him</i>	❖ <i>Applying K&amp;U to create a museum exhibition that educates people about different types of castles</i>	❖ <i>Applying K&amp;U to plan and host an authentic carnival</i>
<i>Career Related Learning</i>	❖ <i>Historian</i>	❖ <i>Real life heroes</i>	❖ <i>Naturalist</i>		❖ <i>Museum curator</i>	❖ <i>Musician</i>
<i>English: Reading</i>	<i>The Night Pirates</i> <i>Plus supplementary texts on Pirates (2) and Materials (2)</i>	<i>Nat Fantastic</i> <i>Plus supplementary texts on Emergency Services (2) and Explorers (2)</i>	<i>The Story Thief</i> <i>Plus supplementary texts on Habitats (2), The Arctic (2), Safari (2) and Famous Artists (2)</i>		<i>Rapunzel Moon Dragons</i> <i>Plus supplementary texts on Castles (2) and The British Monarchy (2)</i>	<i>Rio!</i> <i>Plus supplementary texts on Looking After Ourselves (2) and Fairy Tales (2)</i>
<i>English: Writing</i>	<i>The Night Pirates</i> ❖ <i>Character description</i> ❖ <i>Non – chronological report.</i>	<i>Nat Fantastic</i> ❖ <i>Instructions – superfoods (DT)</i> ❖ <i>Narrative - adventure story</i> ❖ <i>Poetry</i>	<i>The Story Thief</i> ❖ <i>Non chronological report on Creepy Crawlies</i> ❖ <i>Recount- Animal Man visit</i> ❖ <i>Instructions- How to make Bug House (Science/Design and Technology link)</i>	<i>The Story Thief</i> ❖ <i>Diary entry-thoughts and feelings</i> ❖ <i>Setting description</i> ❖ <i>Bug Poetry (PSHE/ Science link) (Safeguarding/PSHE – diversity)</i>	<i>Rapunzel Moon Dragons</i> ❖ <i>Letter from a different perspective- the witch.</i> ❖ <i>Poetry- senses</i> ❖ <i>Diary /Setting description</i> ❖ <i>Information poster (History link) (Safeguarding/PSHE – telling the truth)</i>	<i>Rio!</i> ❖ <i>Narrative</i> ❖ <i>Character description</i> ❖ <i>Missing poster (Geography link) (Safeguarding/PSHE – staying safe in a new place)</i>

			<i>(Safeguarding/PSHE – diversity)</i>			
<b>Maths</b>	<b>Times tables 2, 3, 5, 10</b> <b>Number and place value</b> Partitioning Counting in multiples Addition Subtraction	<b>Times tables 2, 3, 5, 10</b> <b>Multiplication and division</b> Repeated addition links Repeated subtraction links <b>Measurement</b> Time	<b>Times Tables 2, 3, 5, 10</b> <b>Measurement</b> Standard units, Comparing and ordering Money <b>Number problems –</b> Addition and subtraction	<b>Times tables 2, 3, 5, 10</b> <b>Statistics</b> <b>Addition and subtraction</b> Commutativity and inverse	<b>Times Tables 2, 3, 5, 10</b> <b>Fractions</b> Of amounts Of shapes <b>Geometry</b> Position and direction Properties of shapes	<b>Times Tables 2, 3, 5, 10</b> <b>Consolidation</b>
<b>History</b>	<b>Blackbeard</b> B1, C2, E1  <b>Impact of lack of vitamins and minerals on pirates</b>	<b>Timeline of Comics</b> A1, A2, A3, A4  <i>(Safeguarding/PSHE – diversity, equality &amp; human rights)</i>	N/A	<b>Charles Darwin and Fossils</b> A2, A4, E1, E2	<b>The History of Castles</b> A1, B1, B2, C1, D1	N/A
<b>Geography</b>	N/A	<b>Oceans and Continents</b> A4, B5, C2, C3  <b>What is our role in protecting the oceans? The Marine conservation society (UK) and UK Blue belt government initiative (overseas)</b>  <b>Marie Tharp – Mapped the ocean floor and advanced the theory of continental drift</b>	<b>Insects from around the world</b> B4, C4, D1  <b>The impact of human actions on the environment both positive/negative – e.g. littering, building houses, green spaces (Future parks Nottingham).</b>	N/A	<b>Location of castles and capital cities of UK countries</b> A2, A3, A4, C1, D1	<b>Geographical similarities and differences-Rio City, The Amazon, UK</b> A1, B1, B2, B3, B4, B6 <i>Fieldwork: Which human and physical features can we identify in our local environment? A1</i>
<b>Art</b>	<b>Seascape Paintings (Monet)</b> A1, A2, A3, E1, E2, E3, F2 <b>Blackbeard sketches</b> A4, A5, A6, A7	<b>Silhouette Computer Art</b> D1	<b>Andy Warhol Creepy Crawly prints</b> A1, A2, A3, B1, B2, E1, E2, E3, F1  <b>Takashi Murakami</b>	N/A	<b>3D Art- Sculptures of Castles</b> C1, C2, F1 <i>(Safeguarding/PSHE – safety using tools)</i>  <b>Augusta Savage</b>	

<b>Design Technology</b>	<b>3D Pirate Ships</b> B1, B2, C1, C2, C3, D1, D2, D3	<b>Super Smoothies</b> A1, B1, B2, C1, C2, C3 <i>(Safeguarding/PSHE – healthy eating, safety in the kitchen)</i>  <b>Healthy diets</b>	N/A	<b>Bug Houses</b> B1, B2, C1, C2, C3, D1, D2, D3, E1, E2	N/A	<b>Carnival Headdresses</b> B1, B2, C1, D1, D2, D3, E2
<b>Religious Education</b> <i>(Safeguarding – celebrating differences, human rights)</i>	<b>Christianity: What did Jesus teach?</b> <b>Key Question: Is it possible to be kind to everyone all the time?</b> A1, B1, C1	<b>Christianity: Christmas - Jesus as gift from God</b> <b>Key Question: Why do Christians believe God gave Jesus to the world?</b> A2, B2, C2	<b>Islam: Prayer at home</b> <b>Key Question: Does praying at regular intervals help a Muslim in his/her everyday life?</b> A3, B3, C3	<b>Christianity: Easter – Resurrection</b> <b>Key Question: How important is it to Christians that Jesus came back to life after His crucifixion?</b> A4, B4, C4	<b>Islam: Community and Belonging</b> <b>Key Question: Does going to a Mosque give Muslims a sense of belonging?</b> A5, B5, C5	<b>Islam: Hajj</b> <b>Key Question: Does completing Hajj make a person a better Muslim?</b> A6, B6, C6
<b>Computing</b>	<b>E-safety</b> A1, A2, A3 <b>Multimedia and Processing</b> B1, B4 <i>(Safeguarding/PSHE – e-safety, bullying)</i>	<b>Programming</b> C1, C2, C3 <b>Computer Art</b> (Art D1) <i>(Safeguarding/PSHE – e-safety, bullying)</i>	<b>E-Safety</b> A1, A2, A3 <i>(Safeguarding/PSHE – e-safety, bullying)</i>	<b>E-Safety</b> A2 <b>Multimedia and Processing</b> B1, B2, B3, B4, B4 <i>(Safeguarding/PSHE – e-safety, bullying)</i>	<b>E-Safety</b> A1, A2, A3 <b>Multimedia and Processing</b> B1, B2, B3, B4, B5 <i>(Safeguarding/PSHE – e-safety, bullying)</i>	<b>E-Safety</b> A1, A2, A3 <b>Communication and Collaboration</b> D1, D2 <i>(Safeguarding/PSHE – e-safety, bullying)</i>
<b>Physical Education</b>	<b>Gymnastics</b>	<b>Invasion games</b>	<b>Dance</b>	<b>Healthy and Active lifestyles</b> <b>Athletics</b>	<b>Striking and Fielding</b>	<b>Net and Wall games</b>
<b>PSHE, Safeguarding and British Values</b>	<b>New beginnings- rules and routines</b> <b>Habits</b> <b>Feeling safe</b> <b>Feelings</b>	<b>Race</b> <b>Diversity</b> <b>Bullying</b> <b>Medicines</b> <b>Appropriate touch</b> <b>Illness</b> <b>Dental Hygiene</b>	<b>Stages of Learning</b> <b>Similarities and Differences</b> <b>Friendships</b> <b>Appropriate touch</b> <b>Basic first aid</b> <b>Safe and unsafe secrets</b>	<b>Road safety</b> <b>Feeling left out</b> <b>Money</b> <b>Careers</b>	<b>Acts of kindness</b> <b>Bullying</b> <b>Loss/reunion</b> <b>Choices</b>	<b>Getting on</b> <b>Loss</b> <b>Safe or unsafe situations</b> <b>Living and growing</b> <b>Inappropriate touch</b> <b>Happiness</b> <b>Transition</b>

<p><b>Science</b></p>	<p><b>Working Scientifically</b> A1, A2, A3 <b>Uses of everyday materials</b> E1, E2</p>	<p><b>Working Scientifically</b> A1, A2, A3, A4, A5 <b>Animals, including humans</b> D1, D2, D3 <i>(Safeguarding/PSHE –how to stay healthy &amp; hygienic)</i></p>	<p><b>Plants</b> C2 <b>Living things and their habitats</b> B3 B4</p>	<p><b>Animals, including humans</b> D1, D2, D3</p>	<p><b>Uses of everyday materials</b> E1, E2</p>	<p><b>Living Things and their habitats</b> B1, B2, B3 <b>Plants</b> C1, C2 <i>What is global warming doing to the Amazon rainforest?</i></p>
<p><b>Science Enquiry</b></p>	<p><i>What is the best material to make a pirate ship?</i></p> 	<p><i>How does my body change over time?</i></p> 	<p><i>What are the best conditions to grow a sunflower?</i></p> 	<p><i>How do different types of exercise affect our breathing rate?</i></p> 	<p><i>Identify and classify everyday materials according to their properties.</i></p> 	<p><i>Choose 3 Amazon animals and find out where they are in their food chain.</i></p> 
<p><b>Music</b></p>	<p><b>Our land (Exploring Sounds)</b> B1, B2, B3, B4 ,C1 ,D1</p>	<p><b>Toys (Beat)</b> <b>Nativity choir</b> A1, A2, A3, B5, B6.</p>	<p><b>Pattern (Beat)</b> A1, A4, A5, A6, A7.</p>	<p><b>Weather (Exploring sounds)</b> A8, B7, D2, D3, D4.</p>	<p><b>Story-time (Exploring sounds)</b> A9, C2, D5, D6, D7</p>	<p><b>Animals (Pitch)</b> A1, A10, B8, C3, C4</p>