



History end of year expectations – Year 2 – All, Most and Some

<p>A – Chronological Awareness</p>	<p>A1 I can identify similarities and differences between the past and present.</p> <p>ALL: I can identify some similarities and differences between different times. MOST: I can describe similarities and differences between different times. SOME: I can describe, and begin to give reasons for, similarities and differences between different times.</p> <p>A2 ALL: I can recognise that dates are used to identify events in the past.</p> <p>A3 I can recount changes in my own life over time.</p> <p>ALL: I can identify changes in my own life over time. MOST: I can explain changes in my own life over time. SOME: I understand the concepts of continuity and change and can explain with reference to my own life.</p> <p>A4 ALL: I can use a timeline to place important events.</p>
<p>B – Knowledge and Understanding</p>	<p>B1 ALL: I can begin to give simple reasons why changes occurred in the past.</p> <p>B2 I can draw simple conclusions and deduce information on the past from pictures and information.</p> <p>ALL: I can draw simple conclusions about the past from pictures and information. MOST: I can deduce information about the past from pictures and information. SOME: I can deduce information, with justification, about the past from pictures and information.</p>
<p>C – Organise, Evaluate and Communication Information</p>	<p>C1 ALL: I can begin to understand that information from various sources on the past may differ.</p> <p>C2 I can connect ideas and give simple phrases as to why an event occurred.</p> <p>ALL: I can explain, using simple phrases, why an event occurred. MOST: I can explain, in greater detail, why an event occurred. SOME: I can connect ideas to determine and explain the reason an event occurred.</p>
<p>D- Historical Understanding</p>	<p>D1 I can give more than one effect of an event and give simple explanations.</p> <p>ALL: I understand that an event can have various effects. MOST: I can describe more than one effect of an event. SOME: I can rank, by importance, the effects of a historical event.</p>
<p>E – Historical Enquiry</p>	<p>E1 I can use various sources to answer questions about the past.</p> <p>ALL: I understand that information about history can come from a variety of sources. MOST: I can use various sources to answer questions about the past. SOME: I can begin to make judgments on the usefulness of various sources.</p> <p>E2 I can handle and pose questions about an artefact.</p>