| | | | Science Overview | | | |
|--------|--|--|---|---|--|---|
| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Year 1 | Working scientifically A1, A2, A3, A4, A5 | Working scientifically A1, A2, A3, A4, A5 | Working scientifically A1, A2, A3, A4, A5 | Working scientifically A1, A2, A3, A4, A5 | Working scientifically A1, A2, A3, A4, A5 | Working scientifically A1, A2, A3, A4, A5 |
| | Animals including humans C4 | <u>Plants</u> B1, B2 | <u>Everyday materials</u> D3, D4 | Topic: Paws, Claws and Whiskers | Animals including <u>humans</u> C1, C2 | Animals including <u>humans</u> C3 |
| | <u>Seasonal changes</u> E1, E2 | Topic: Celebrations | Topic: Paws, Claws and Whiskers | | Topic: Space | Topic: Space |
| | Topic: Celebrations Diversity – How Hindu's | | Environment – How can recycling help creature's habitats? | | Healthy Lifestyles – How an astronaut stays healthy in space | Aspirations – What job could I get now that I know all about space? |
| | look after and celebrate cows during Holi | | | | | |
| Year 2 | Working Scientifically A1, A2, A3, A4, A5 | Working Scientifically A1, A2, A3, A4, A5 | Working Scientifically A1, A2, A3, A4, A5 | Working Scientifically A1, A2, A3, A4, A5 | Working Scientifically A1, A2, A3, A4, A5 | Working Scientifically A1, A2, A3, A4, A5 |
| | <u>Materials</u> E1, E2 | <u>Animals including</u> <u>humans</u> D2,D3 | <u>Animals including</u> <u>humans</u> D1, D2,D3 | Living things and their habitats B1, B2, B3, B4 | <u>Materials</u> E1, E2 | <u>Plants</u> <u>C1, C2</u> |
| | Topic: Pirates Healthy Lifestyles – What | Topic: Superheroes | Plants C2 | Topic: Creepy Crawlies | Topic: Towers, Tunnels and Turrets | Living things and their habitats B3,B4 |
| | materials were available on a pirate ship that could help pirates maintain a | Diversity – Study comic books by Leesa Hall – Marvel's first black | Topic: Creepy Crawlies | | Aspirations – Study jobs that are around today that would be useful to | Topic: Rio! |
| | healthy life style? | female writer | | | have to build a modern – day castle, with a focus on how to join materials. E.g | Environment – What is global warming doing to the Amazon rainforest? |
| Year 3 | <u>A - Working Scientifically</u> A1, A6, A7, A8 | Working Scientifically A2, A4, A5, A7, A8 | Working Scientifically A1, A4, A5, A7, A8 | Working Scientifically A2, A4, A5, A7, A8 | engineers, architects Working Scientifically A3, A4, A5, A7, A8 | Working Scientifically A3, A5, A7, A8 |

| | Light | Rocks and soils | Forces | <u>Plants</u> | Animals including | <u>Plants</u> |
|--------|---|-------------------------------|------------------------|--|--|--|
| | E1, E2, E3 | D1, D2, D3 | F1, F2, F3, F4, F5 | B.1, B.2, B.3 | <u>humans</u> C1, C2 | B4 |
| | Topic: Urban Pioneers | Topic: Tribal tales | Topic: Tremors | Topic: Food for | 01, 02 | <u>Light</u> |
| | Assisting 14/batiche | | | Thought | Topic: Predators | E4, E5 |
| | Aspirations – What jobs use a knowledge of light that are useful? | | | Diversity – Study Rachel Ama, author of Vegan Eats: Tasty Plant-Based Recipes for Every Day Healthy Lifestyles – Design a plant based meal using your knowledge of plants. | Environment – How is global warming affecting the lives of predators? | Topic: Gods and Mortals |
| Year 4 | Working scientifically | Working scientifically | Working scientifically | Working scientifically | Working scientifically | Working scientifically |
| | A1, A5, A6, A7 | A1, A2, A3, A4, A5, A6, A7 | A1, A2, A4, A5 | A1, A2, A5, A6, A7 | A1, A2, A4, A5, A6 | A1, A4, A5, A6 |
| | Electricity | | Sound | Sound (Sound circus – | Animals including | Living things and their |
| | F1, F2, F3, F4, F5 | States of matter | E1, E2, E5 | investigating pitch and | humans | habitats |
| | Topic: Traders and Raiders | D1, D2, D3 | Topic: 1066 | <u>volume)</u> E3, E4 | C1, C2, C3 | B1, B2, B3 |
| | Topic. Huders and huders | Topic: Potions | <i>Topic.</i> 1000 | L3, L 4 | Topic: Burps, Bottoms | Topic: Blue Abyss |
| | | Diversity – Study Kevin | | Topic: Cracking Contraptions | and Bile | Environment – Use |
| | | Stonewall, biomedical | | Achirations - If you | Healthy Lifestyle – What is the best way to | David Attenborough's Blue Planet to discuss |
| | | engineer | | Aspirations – If you could invent one thing | keep a healthy digestive | solutions for our |
| | | | | to change the world for the better, what would it be? | system? | oceans. |
| Year 5 | Working Scientifically | Working Scientifically | Working Scientifically | Working Scientifically | Working Scientifically | Working Scientifically |
| rears | | | | | | |

| | Forces | Animals, including | Properties and changes | Living things and their | Properties and changes | Earth and Space |
|--------|------------------------------|--|---------------------------|-------------------------|--|------------------------|
| | F1, F2, F3 | <u>humans</u> | <u>of materials</u> | <u>habitats</u> | <u>of materials</u> | E1, E2, E3, E4 |
| | | C1 | D1, D2, D3, D4 | B1, B2 | D5, D6 | |
| | Topic: Pharaoh | T ' D ' D ' | | T | | Topic: Star Gazers |
| | | Topic: Peasants, Princes and Pestilence | Topic: Alchemy Island | Topic: Allotment | Topic: Off With Her Head | Diversity – Study |
| | | unu pestnence | | Environment – | пеци | America's first black |
| | | Aspirations – Using | | Allotments: good or | | astronaut was U.S. Air |
| | | knowledge of what | | bad for wildlife's | | Force pilot Robert |
| | | humans and animals | | habitats? | | Lawrence |
| | | need to thrive, think of | | | | |
| | | jobs that may not have | | Healthy Lifestyles – | | |
| | | been around in the past | | Design a meal just | | |
| | | that would have helped | | from thinks you might | | |
| | | improve the life of | | find on an allotment. | | |
| | | peasants. | | | | |
| Year 6 | Working Scientifically | Working Scientifically | Working Scientifically | Topic: Revolution | Working Scientifically | Working Scientifically |
| | A1, A2, A3, A4, A5, A7 | A1, A4, A5, A7 | A3, A4, A5, A7 | , | A1, A2, A3, A4, A5, A6, | A5, A6, A7 |
| | | | | | Α7 | |
| | Animals including humans | Electricity | Evolution and inheritance | | | <u>Light</u> |
| | C1, C2, C3 | F1, F2, F3 | D3 | | Evolution and | E1, E2, E3 |
| | | | | | inheritance | |
| | Topic: Blood Heart | Topic: A Child's War | Topic: Revolution | | D1, D2, D3 | Topic: Hola, Mexico! |
| | Diversity – Study S.I | Healthy Lifestyle – How | Aspirations – Can | | Living things and their | |
| | Padmavati, the first | might the development | evolution or inheritance | | habitats | |
| | female cardiologist in India | of electrical technology | change your chances of | | B1, B2 | |
| | | and what we use it for | getting your dream job? | | | |
| | | resulted in a more | | | Topic: Darwin's | |
| | | healthy lifestyle during | | | Delights | |
| | | the war? | | | Environment Mith | |
| | | | | | Environment – With | |
| | | | | | global warming as it is now, how might living | |
| | | | | | things evolve? | |
| | | | | | | |
| | | | | | | |