Science	
Concept	Electricity
Year Group	
Year 1	N/A
Year 2	N/A
Year 3	N/A
Year 4	<ul> <li>I can identify common appliances that run on electricity</li> <li>I can construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</li> <li>I can identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery</li> <li>I can recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</li> <li>I can recognise some common conductors and insulators, and associate metals with being good conductors.</li> </ul>
Year 5	N/A
Year 6	<ul> <li>I can associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit</li> <li>I can compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches</li> <li>I can use recognised symbols when representing a simple circuit in a diagram.</li> </ul>