

<b>Science</b>	
<b>Concept</b>	<b>All living things and their habitats</b>
<b>Year Group</b>	
Year 1	N/A
Year 2	<ul style="list-style-type: none"> <li>• I can explore and compare the differences between things that are living, dead, and things that have never been alive</li> <li>• I can identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other</li> <li>• I can identify and name a variety of plants and animals in their habitats, including micro-habitats</li> <li>• I can describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.</li> </ul>
Year 3	N/A
Year 4	<ul style="list-style-type: none"> <li>• I can recognise that living things can be grouped in a variety of ways</li> <li>• I can explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment</li> <li>• I can recognise that environments can change and that this can sometimes pose dangers to living things.</li> </ul>
Year 5	<ul style="list-style-type: none"> <li>• I can describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>• I can describe the life process of reproduction in some plants and animals.</li> </ul>
Year 6	<ul style="list-style-type: none"> <li>• I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals</li> <li>• I can give reasons for classifying plants and animals based on specific characteristics.</li> </ul>