

Year 3 Assessment criteria:

<p>Bronze/ Developing:</p>	<p>Games:</p> <ul style="list-style-type: none"> • Children will throw and catch a variety of objects with some control and accuracy often, when stationary but not on move. • He/she is aware of space and can move in space in warm up and activities but doesn't use to outwit opponents and often needs encouragement • Uses rules regularly and plays fairly often • Children can hit stationary/ dropped ball with some accuracy, over a net/towards a target <p>Dance/gym:</p> <ul style="list-style-type: none"> • Children can perform simple travels/ moves with some accuracy repeating simple movements, linking two moves together. • Children can compare and contrast gymnastic routines, describing and evaluate quality and control using simple language (pointing toes, still when balanced, curving, wobbly). • Children will link different moves/rolls (side roll) /balance on a variety of apparatus with some control. • Children can show good safe landing from low apparatus. • Children will be able to collaborate and create a small dance with support and will be able to replicate a simple dance with some accuracy and timing <p>Athletics/outdoor activities:</p> <ul style="list-style-type: none"> • Children can work in a team sometimes completing simple tasks. • Children can take part in a relay running at correct time. • Children can throw a variety of equipment a longer distance with both hands, with good technique sometimes. • Children can read a simple map and find check points. <p>Children will lead small groups in activities and communicate with team mates.</p>
<p>Silver/ secure:</p>	<p>Games/healthy lifestyle:</p> <ul style="list-style-type: none"> • Children can throw and catch to others with a variety of equipment with accuracy from standing with success often. • Children can move and catch in small game situation with some success will begin to move into space to influence games in small groups 3 v 1. • Children play by rules fairly. • They begin to use simple tactics in game, beginning to influence opposed conditioned games. • Children can move with a ball (unihoc, basketball, football) with some success. • Children can talk about reasons for exercising and why it's good for health <p>Dance, gym:</p> <ul style="list-style-type: none"> • Children can roll in a variety of ways including forwards roll safely. • Children will replicate dance moves with some accuracy and timing. • Children will begin to link simple moves in dance and gymnastics with some fluency, and over/under on apparatus. • Children will demonstrate good simple balances with control, and be inventive and more controlled (still, pointed toes, head up) in complex balances (3 point/ 1 point balances). • Children will begin to with support and create small dance with some timing. • Children can use dance vocabulary and can translate ideas from action words.

	<ul style="list-style-type: none"> • Children can compare others work noting similarities and differences, making suggestions for improvements. <p>Athletics/outdoor:</p> <ul style="list-style-type: none"> • Children can run at different speeds on command but will struggle with pacing when needed. • Children can take part in a variety of relay races and be ready to run when needed, moving quickly and at correct speed. • Can jump from one leg and land on two effectively (running jump). • Children can demonstrate a range of throwing actions with accuracy. • Children will recognise changes in their body during activities. • Children will work with others, collaborating some ideas and put those into practice to overcome simple challenges.
<p>Gold/ Mastery:</p>	<p>Games/healthy lifestyles:</p> <ul style="list-style-type: none"> • Children can throw and catch with accuracy regularly and at different distance, they will catch on move with accuracy. • Children will move into space in small sided games will use space often in small games to outwit opponent. • They can control and dribble ball in space in unopposed situations. • Children will begin to understand principles of training and link them to activities. • Children will take part in conditioned games understanding tactics and rule. • Children will recognise changes in body and link to activity type and intensity. <p>Dance/gym:</p> <ul style="list-style-type: none"> • Children can perform different balances; travels and rolls including forwards roll/teddy bear roll with quality and control. • They will have good timing and accuracy when performing dance moves individually. • Children will collaborate and create own dance with some timing using unison and some cannon with some accuracy. • Children can link and vary ideas with control and coordination. • Children will apply compositional ideas to sequences alone and with others. <p>Athletics/ outdoor:</p> <ul style="list-style-type: none"> • Children can throw different objects over longer distances. • Children can take a running jump with better technique to increase distance. • Children can run at speed with control, changing speed when necessary, and on command. • Children will be able to read a simple map effectively finding checkpoints with assistance. • They will work in a team effectively, communicating, often sharing good practice and helping others to overcome challenges.