

Year 2 Assessment criteria:

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| <p>Bronze/ Developing:</p> | <p>Games:</p> <ul style="list-style-type: none"> • Children will throw and catch with a partner with some control catching sometimes with good technique W/cup, using a bean bag or large ball. • Children will move in space in a small game situation occasionally considering best place to stand. • Children will show and replicate some tactical awareness applying sometimes in mini game situation/ 3 v 1. • Children will often use rules and play fairly. <p>Dance/gymnastics:</p> <ul style="list-style-type: none"> • Children will perform simple travels/balances repeating movements with some accuracy. • Children will use simple terms to describe and evaluate good control and quality. • Children will show safe landing and different shapes in the air (tuck, star, pencil) with some success on quality (pointing toes, back straight, bend knees when land). • Children will replicate some dance moves/small routine with some timing on their own. • Children will be able to communicate ideas on movements and action words. <p>Athletics/outdoor activities:</p> <ul style="list-style-type: none"> • Children will work in small teams with limitations communication. • Children will be able to overcome small challenges (hoop challenge, swamp challenge, bench challenge in their teams, quickly). • Children will take part in relay running and be ready to move when called upon. • Children often playing by rules. <p>Children can throw equipment/jump over different and longer distances using a variety of objects and techniques, with some technical ability with both hands.</p> |
| <p>Silver/ Secure:</p> | <p>Games:</p> <ul style="list-style-type: none"> • Children will throw and catch a variety of objects with some control and accuracy often, when stationary but not on move. • He/she is aware of space and can move in space in warm up and activities but doesn't use to outwit opponents and often needs encouragement • Uses rules regularly and plays fairly often • Children can hit stationary/ dropped ball with some accuracy, over a net/towards a target <p>Dance/gym:</p> <ul style="list-style-type: none"> • Children can perform simple travels/ moves with some accuracy repeating simple movements, linking two moves together. • Children can compare and contrast gymnastic routines, describing and evaluate quality and control using simple language (pointing toes, still when balanced, curving, wobbly). • Children will link different moves/rolls (side roll) /balance on a variety of apparatus with some control. • Children can show good safe landing from low apparatus. • Children will be able to collaborate and create a small dance with support and will be able to replicate a simple dance with some accuracy and timing |

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| | <p>Athletics/outdoor activities:</p> <ul style="list-style-type: none"> • Children can work in a team sometimes completing simple tasks. • Children can take part in a relay running at correct time. • Children can throw a variety of equipment a longer distance with both hands, with good technique sometimes. • Children can read a simple map and find check points. • Children will lead small groups in activities and communicate with team mates. |
| <p>Gold/ Mastery:</p> | <p>Games/healthy lifestyle:</p> <ul style="list-style-type: none"> • Children can throw and catch to others with a variety of equipment with accuracy from standing with success often. • Children can move and catch in small game situation with some success will begin to move into space to influence games in small groups 3 v 1. • Children play by rules fairly. • Children begin to use simple tactics in game, beginning to influence opposed conditioned games. • Children can move with a ball (unihoc, basketball, football) with success. • Children can talk about reasons for exercising and why it's good for health. <p>Dance, gym:</p> <ul style="list-style-type: none"> • Children can roll in a variety of ways including log roll safely. • Children will replicate dance moves with some accuracy and timing. • Children will begin to link simple moves in dance and gymnastics with some fluency, and over/under on apparatus. • Children will demonstrate good simple balances with control, and be inventive and more controlled (still, pointed toes, head up) in complex balances (3 point/ 1 point balances). • Children will begin to with support and create small dance with some timing. • Children can use dance vocabulary and can translate ideas from action words. • Children can compare others work noting similarities and differences, making suggestions for improvements. <p>Athletics/outdoor:</p> <ul style="list-style-type: none"> • Children can run at different speeds on command but will struggle with pacing when needed. • Children can take part in a variety of relay races and be ready to run when needed, moving quickly and at correct speed. • Children can jump from one leg and land on two effectively (running jump). • Children can demonstrate a range of throwing actions with accuracy. • Children will recognise changes in their body during activities. • Children will work with others, collaborating some ideas and put those into practice to overcome simple challenges. |