

Year 1 Assessment criteria:

<p>Bronze/ developing:</p>	<p>Games:</p> <ul style="list-style-type: none"> • Children will catch beanbag on their own occasionally with varying degrees of success. • Children will demonstrate correct use of hands and show ready position, they will describe warm up activities. • Children will be able to move around during warm up safely and describe a warm up. • Children will be able throw with some accuracy into a large target underarm • Children will be able to demonstrate simple warm up activities side steps/ heel flicks/ skipping/ star jumps with some good technique. <p>Dance/gymnastics:</p> <ul style="list-style-type: none"> • Children will replicate simple dance moves with some success and with some support, not linking move fluently or with good timing. • Children will demonstrate easy patch/point balances when assisted and demonstrated to. • Children will travel around hall using different parts of their bodies on different apparatus. • Children will be able to land safely from standing jump. <p>Athletics/outdoor activities:</p> <ul style="list-style-type: none"> • Children will be able to throw object and jump over short distance with limited correct technique from a standing position. • Children will need assistance during relay runs, getting ready to go. • Children will show some signs of working in small teams when overcoming simple challenges. • Children will sometimes run at different speeds changing on command.
<p>Silver/ secure</p>	<p>Games:</p> <ul style="list-style-type: none"> • Children will throw and catch with a partner with some control, catching sometimes with good technique W/cup, using a bean bag or large ball. • Children will move in space in a small game situation occasionally considering best place to stand. • Children will show and replicate some tactical awareness applying sometimes in mini game situation/ 3 v 1. • Children will often use rules and play fairly. <p>Dance/gymnastics:</p> <ul style="list-style-type: none"> • Children will perform simple travels/balances repeating movements with some accuracy. • Children will use simple terms to describe and evaluate good control and quality. • Children will show safe landing and different shapes in the air (tuck, star, pencil) with some success on quality (pointing toes, back straight, bend knees when land). • Children will replicate some dance moves/small routine with some timing on their own. • Children will be able to communicate ideas on movements and action words. <p>Athletics/outdoor activities:</p> <ul style="list-style-type: none"> • Children will work in small teams with limitations communication.

	<ul style="list-style-type: none"> • Children will be able to overcome small challenges (hoop challenge, swamp challenge, bench challenge in their teams, quickly). • Children will take part in relay running and be ready to move when called upon. • Children often playing by rules. • Children can throw equipment/jump over different and longer distances using a variety of objects and techniques, with some technical ability with both hands.
<p>Gold/ Mastery:</p>	<p>Games:</p> <ul style="list-style-type: none"> • Children will throw and catch a variety of objects with some control and accuracy often, when stationary but not on move. • He/she is aware of space and can move in space in warm up and activities but doesn't use to outwit opponents and often needs encouragement • Uses rules regularly and plays fairly often • Children can hit stationary/ dropped ball with some accuracy, over a net/towards a target <p>Dance/gym:</p> <ul style="list-style-type: none"> • Children can perform simple travels/ moves with some accuracy repeating simple movements, linking two moves together. • Children can compare and contrast gymnastic routines, describing and evaluate quality and control using simple language (pointing toes, still when balanced, curving, wobbly). • Children will link different moves/rolls (side roll) /balance on a variety of apparatus with some control. • They can show good safe landing from low apparatus. • Children will be able to collaborate and create a small dance with support and will be able to replicate a simple dance with some accuracy and timing <p>Athletics/outdoor activities:</p> <ul style="list-style-type: none"> • Children can work in a team sometimes completing simple tasks. • Children can take part in a relay, running at correct time using tactics. • Children can throw a variety of equipment a longer distance with both hands, with good technique sometimes. • Children will lead small groups in activities and communicate with team mates.