

Overview

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|---|---|--|---|--|---|
| Year 1 | <u>Celebrations</u> A: Chronological Awareness A1, A2 | <u>Celebrations</u> B: Knowledge and Understanding B1, B2 | <u>Space Aspirations</u> C: Organise, Evaluate and Communicate information C1, C2 | <u>Space Aspirations</u> C: Organise, Evaluate and Communicate information C3 | <u>Paws, Claws and Whiskers</u> D: Historical Understanding D1 | <u>Paws, Claws and Whiskers</u> E: Historical Enquiry E1 |
| Year 2 | <u>Pirates Diversity</u> B: Knowledge and Understanding B1 C: Organise, Evaluate and Communicate information C2 E: Historical Enquiry E1 | <u>Superheroes Diversity</u> A: Chronological Awareness A1, A2, A3, A4 | <u>Creepy Crawlies</u> | <u>Creepy Crawlies Environment</u> A: Chronological Awareness A2, A4 E: Historical Enquiry E1, E2 | <u>Towers, Tunnels and Turrets</u> A: Chronological Awareness A1 B: Knowledge and Understanding B1, B2 C: Organise, Evaluate and Communicate information C1 D: Historical Understanding D1 | <u>Rio</u> B: Knowledge and Understanding B1, B2, B3, B4 |
| Year 3 | <u>Urban Pioneers Environment</u> B: Knowledge and Understanding B1 | <u>Tribal Tales</u> A: Chronological Awareness A2 B: Knowledge and Understanding B1, B2, B3 | <u>Tremors</u> A: Chronological Awareness A2 B: Knowledge and Understanding | <u>Food for Thought Healthy lifestyles</u> C: Organise, Evaluate and Communicate information C1, C2 | <u>Predators</u> C: Organise, Evaluate and Communicate information C2 | <u>Gods and Mortals Aspirations</u> A: Chronological Awareness A1 B: Knowledge and Understanding |

| | | | | | | |
|--------|---|--|---|---|---|---|
| | C: Organise, Evaluate and Communicate information C1 D: Historical Understanding D1 E: Historical Enquiry E1 | C: Organise, Evaluate and Communicate information C2 E: Historical Enquiry E1 | B1, B2 C: Organise, Evaluate and Communicate information C2 E: Historical Enquiry E1 | D: Historical Understanding D1 E: Historical Enquiry E1 | | B1, B2, B3 D: Historical Understanding D1 E: Historical Enquiry E1 |
| Year 4 | <u>1066</u> A: Chronological Awareness A1, A2, A3 B: Knowledge and Understanding B1, B2 D: Historical Understanding D1 E: Historical Enquiry E1 | <u>Potions</u> Healthy lifestyles A: Chronological Awareness A3 B: Knowledge and Understanding B1, B2 C: Organise, Evaluate and Communicate information C2 E: Historical Enquiry E1 | <u>Traders and Raiders</u> Diversity A: Chronological Awareness A1, A2, A3 B: Knowledge and Understanding B1, B2 C: Organise, Evaluate and Communicate information C2 E: Historical Enquiry E1 | <u>Cracking Contraptions</u> Aspirations A: Chronological Awareness A2, A3 B: Knowledge and Understanding B2 C: Organise, Evaluate and Communicate information C2 E: Historical Enquiry E1 | <u>Burps, Bottoms and Bile</u> | <u>Blue Abyss</u> A: Chronological Awareness A1, A3 B: Knowledge and Understanding B1 C: Organise, Evaluate and Communicate information C1, C2 E: Historical Enquiry E1 |
| Year 5 | <u>Egyptians</u> A: Chronological Awareness A1, A2 | <u>Peasants, Princes and Pestilence</u> Healthy lifestyles A: Chronological Awareness | <u>Alchemy Island</u> | <u>Allotment</u> | <u>Off with Her Head</u> A: Chronological Awareness A1, A2 | <u>Stargazers</u> Aspirations A: Chronological Awareness A1 |

| | | | | | | |
|--------|--|--|--|---|--|--|
| | <p>B: Knowledge and Understanding B1, B2</p> <p>C: Organise, Evaluate and Communicate information C1, C2</p> <p>D: Historical Understanding D1</p> <p>E: Historical Enquiry E1, E3</p> | <p>A1, A3</p> <p>B: Knowledge and Understanding B2</p> <p>C: Organise, Evaluate and Communicate information C1</p> <p>D: Historical Understanding D1</p> <p>E: Historical Enquiry E3</p> | | | <p>B: Knowledge and Understanding B1</p> <p>C: Organise, Evaluate and Communicate information C1</p> <p>D: Historical Understanding D1</p> <p>E: Historical Enquiry E2</p> | <p>B: Knowledge and Understanding B3</p> <p>C: Organise, Evaluate and Communicate information C2, C3</p> <p>D: Historical Understanding D1</p> <p>E: Historical Enquiry E1</p> |
| Year 6 | <p><u>Blood Heart</u> Healthy lifestyles</p> <p>B: Knowledge and Understanding B1, B2, B3, B4</p> <p>C: Organise, Evaluate and Communicate information C1</p> | <p><u>A Child's War</u></p> <p>A: Chronological Awareness A1, A2, A3, A4</p> <p>B: Knowledge and Understanding B1, B2, B3, B4</p> <p>C: Organise, Evaluate and Communicate information C1</p> | <p><u>Revolution</u> Aspirations</p> <p>A: Chronological Awareness A1, A2, A3, A4</p> <p>B: Knowledge and Understanding B1, B2, B3, B4</p> <p>C: Organise, Evaluate and Communicate information C1</p> <p>D: Historical Understanding D1</p> | <p><u>Darwin's Delights</u> Diversity</p> <p>A: Chronological Awareness A1, A2, A3, A4</p> <p>B: Knowledge and Understanding B3, B4</p> <p>C: Organise, Evaluate and Communicate information</p> | <p><u>Hola, Mexico!</u> Diversity</p> <p>A: Chronological Awareness A1, A2, A3, A4</p> <p>B: Knowledge and Understanding B1, B2</p> <p>E: Historical Enquiry E1, E2</p> | |

| | | | | | |
|--|--|--|--|--|--|
| | | D: Historical Understanding D1 E: Historical Enquiry E1, E2 | E: Historical Enquiry E1, E2 | C1 D: Historical Understanding D1 E: Historical Enquiry E2 | |
|--|--|--|--|--|--|