

Geography Year 1
C: Locational Knowledge

Previously, I have learnt...

In Year 1, I am learning...

In the future, I will learn...

My future...

* To comment and ask questions about aspects of my familiar world such as where I live.

* That we live in Nottingham

* Some cities that are located close to Nottingham.

• What a globe is and where the UK is found.

• That UK stands for 'United Kingdom'

* That there is a difference between the British Isles, Great Britain and the UK

• The names and locations of the 4 countries in the UK

* The capital cities of the 4 countries of the UK

* The names of the world's continents and an understanding of the location of them

* To confidentially name and find the continents in an atlas.

* What a map is and I have drawn my own maps.

* Where Nottingham is on a map of the UK

* To interpret data about Nottingham from digital maps.

- Town planner
- Teacher
- Landscape architect
- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

what
where
house
home
school
street
live



Nottingham
United Kingdom
UK
country
map
England
continent



continent
world
atlas
ocean
capital city
location



Geography Year 2
C: Locational Knowledge

Previously, I have learnt...

In Year 2, I am learning...

In the future, I will learn...

My future...

* What globes and maps are and that they help us to find different locations.

* To name the continents of the world

* To name a number of countries in Europe

* The names of the world's continents and an understanding of the location of them

* To find the continents of the world in an atlas

• To study a specific continent more closely.

* To name the 4 countries of the UK

* The capital cities of the 4 countries of the UK

* To name capital cities of neighbouring European countries

* The location of each country in the UK

* To identify the 4 countries and capital cities of the UK and its surrounding seas

* The map symbols for cities and capital cities.

* That a lot of the world is made up of bodies of water.

* To name the world's oceans

* To identify the world's oceans on physical and digital maps.

- Town planner
- Teacher
- Landscape architect
- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

Nottingham
United Kingdom
UK
country
map
England



continent
world
atlas
ocean
capital city
Location



volcano
magma
lava
river
Europe



Geography Year 3
C: Locational Knowledge

Previously, I have learnt...

In Year 3, I am learning...

In the future, I will learn...

My future...

* To name the continents of the world

* To name a number of countries in Europe

* The names and locations of countries in other continents.

• What a volcano is.

* To locate and name some of the world's most famous volcanoes

* How to identify volcanoes on maps and atlases.

* The capital cities of the 4 countries of the UK

* To name capital cities of neighbouring European countries

* To locate up to six cities in the UK on a map

* To identify the 4 countries and capital cities of the UK and its surrounding seas

* To locate capital cities of neighbouring European countries

* To name several counties of Britain including those neighbouring where I live.

* To name the world's oceans

* To name many of the world's famous rivers

* What the map symbols are for cities and capital cities.

* To find the world's oceans in an atlas

* To locate many of the world's famous rivers on maps

* To locate a range of other physical features on a map.

- Town planner
- Teacher
- Landscape architect
- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

continent
world
atlas
ocean
capital city
location



volcano
magma
lava
river
Europe



Great Britain
British Isles
island
city
county
neighbouring



Geography Year 4
C: Locational Knowledge

Previously, I have learnt...

In Year 4, I am learning...

In the future, I will learn...

My future...

* To name a number of countries in Europe

* The difference between the British Isles, Great Britain and UK

* to name many of the world's most famous mountain ranges

- Town planner
- Teacher
- Landscape architect
- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

* To locate and name some of the world's most famous volcanoes

* The names of up to six cities in the UK

* To locate many of the world's most famous mountain ranges on maps

* To name capital cities of neighbouring European countries

* To locate up to six cities in the UK on a map

* To name the largest desert in the world

* To locate capital cities of neighbouring European countries

* To name several counties of Britain including those neighbouring where I live

* To use digital technologies to understand how land use has changed over time

* To name many of the world's famous rivers

* To name some of the main islands that surround the UK

* To use digital technologies to locate the Equator and the Tropics of Cancer and Capricorn.

* To locate many of the world's famous rivers on maps

* To locate some of the main islands that surround the UK

* To identify key topographical features and land use patterns.

volcano
magma
lava
river
Europe



Great Britain
British Isles
island
city
county
neighbouring



Equator
Tropic of Cancer
Tropic of Capricorn,
topography
land use
desert
mountain range



Geography Year 5

C: Locational Knowledge

Previously, I have learnt...

In Year 5, I am learning...

In the future, I will learn...

My future...

• What a mountain is.

* To name many of the world's most famous mountain ranges

* To name countries in which mountain ranges can be found.

* How to use a map and to understand some of its features.

* To locate many of the world's most famous mountain ranges on maps

* To use maps and atlases to locate countries in which mountain ranges can be found.

• What a desert is.

* To name the largest desert in the world

* To explain the climate and weather of deserts.

* The physical and human features of some specific locations.

* To use digital technologies to understand how land use has changed over time

* To understand why land use has changed over time.

• Some examples of digital technologies.

* To use digital technologies to locate the Equator and the Tropics of Cancer and Capricorn.

* To identify and name the Tropics of Cancer and Capricorn

* Some ways in which humans impact upon their environment.

* To identify key topographical features and land use patterns.

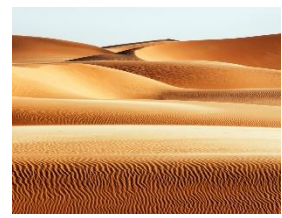
* To develop a more in depth understanding of human characteristics of different places.

- Town planner
- Teacher
- Landscape architect
- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

Great Britain
British Isles
island
city
county
neighbouring



Equator
Tropic of Cancer
Tropic of Capricorn,
topography
land use
desert
mountain range



Time Zone
Greenwich Mean Time
latitude
longitude
Arctic circle
Antarctic circle



Geography Year 6 C: Locational Knowledge

Previously, I have learnt...

In Year 6, I am learning..

In the future, I will learn...

My future...

• How to use both physical and digital maps.

* To locate the USA and Canada on a world map and atlas.

* About a wider range of major cities across the world

• To locate and name countries in Europe.

* To locate and name the main countries in South America on a world map and atlas.

* About a wider range of countries, using maps

* To identify the locations of the Equator and the Tropics of Cancer and Capricorn.

* To explain how the time zones work.

• To compare and use time zones.

* The names of some countries located on the Equator and Tropics.

* To name the main lines of latitude and meridian of longitude.

* To use the lines of latitude and longitude to find places.

* to use digital technologies to locate the Equator and the Tropics of Cancer and Capricorn.

* To identify and name the Tropics of Cancer and Capricorn.

* To deepen my spatial awareness of places such as Africa, Russia, Asia and the Middle East.

• That the Arctic and Antarctica are deserts.

* To identify and name the Arctic and Antarctic circles.

* A more in depth understanding of desert and polar regions

- Town planner
- Teacher
- Landscape architect
- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

Equator
Tropic of Cancer
Tropic of Capricorn,
topography
land use
desert
mountain range



Time Zone
Greenwich Mean Time
latitude
longitude
Arctic circle
Antarctic circle



polar region characteristics
Africa
Russia
Asia
Middle East

