

Geography: Year 1

A: Geographical Skills and Fieldwork



• Some features of my immediate environment.

• Some similarities and differences between places.

• How environments vary from one another..

• The features and geography of my school.

* To look at maps and in atlases to find locational and place information

* To use simple locational and directional language such as near and far; left and right.

* How to describe a route from school to a local place.

* The names and location of the UK's countries and the world's continents

* The location of some countries on a map.

* The definition of and difference between human and physical geography.

* How to identify local landmarks on maps and aerial photographs.

* The positions of North, East, South, West and how to identify other compass points.

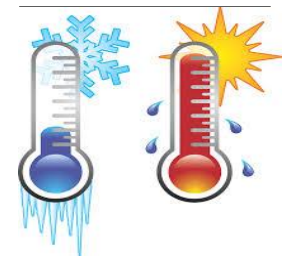
• How to use a compass.

• The differences between countries and continents.

* The names and locations of the world's oceans.

- Town planner
- Teacher
- Landscape architect
- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

similarities
differences
desert
ocean



map
atlas
country
direction
feature
place



human
physical
continent
environment
compass
andmark



Geography: Year 2
A: Geographical Skills and Fieldwork



• The features and geography of my school.

* The definition of and the difference between human and physical geography.

* The geographical features of a location and the vocabulary to describe these.

* To look at maps and in atlases to find locational and place information

* How to identify local landmarks on maps and aerial photographs.

• To use some basic OS map symbols.

* To use simple locational and directional language such as near and far; left and right.

* The positions of North, East, South, West and how to identify other compass points.

* How to locate countries using knowledge of continents and neighbouring countries.

* How to describe a route from school to a local place.

* How to use a compass.

* How to present the physical features in a locality using sketch maps.

* The names and location of the UK's countries and the world's continents

* The differences between countries and continents.

• To use digital maps to locate countries.

* The locations of some countries on a map.

* The names and locations of the world's oceans.

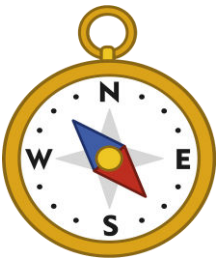
* To use maps and atlases appropriately by using the contents and indexes.

- Town planner
- Teacher
- Landscape architect
- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

map
atlas
country
direction
feature
place



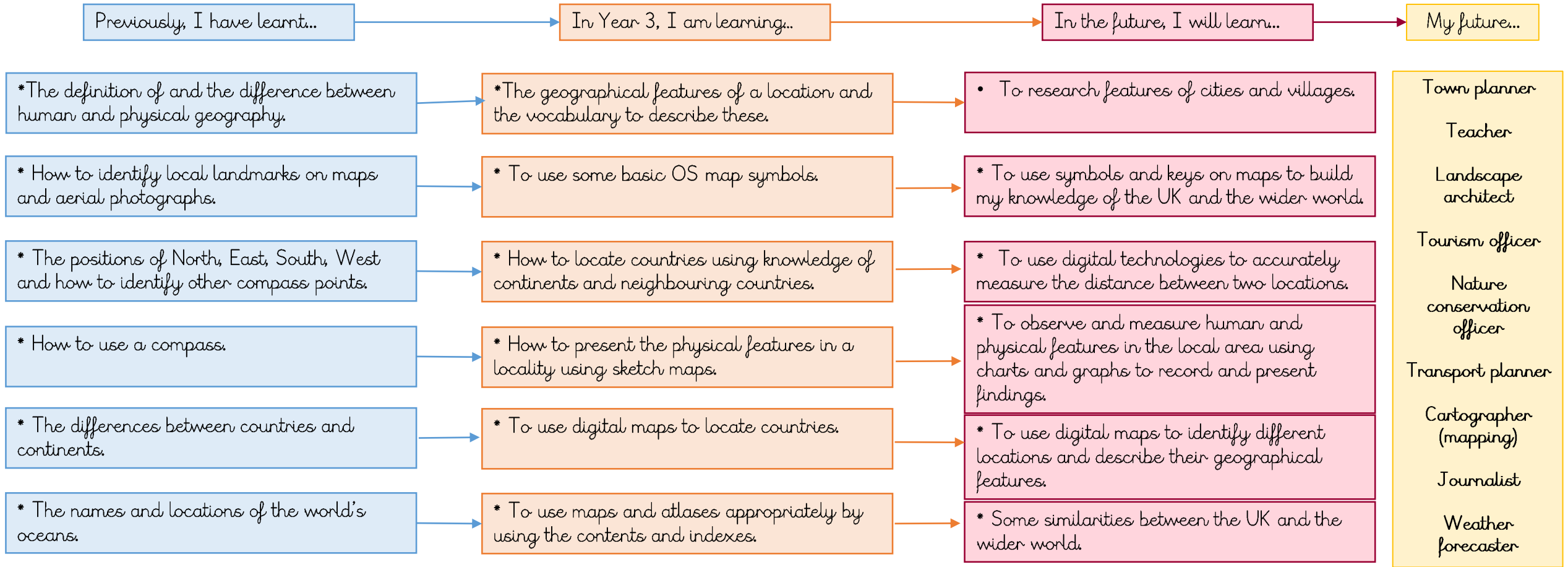
human
physical
continent
environment
compass
landmark



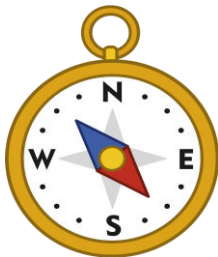
OS symbols
landscape
city
Europe
contour
agriculture



Geography: Year 3 A: Geographical Skills and Fieldwork



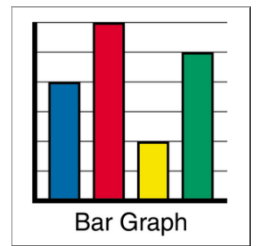
human
physical
continent
environment
compass
landmark



OS symbols
landscape
city
Europe
contour
agriculture



village
location
distance
interpret
miles
kilometres



Geography: Year 4
A: Geographical skills and Fieldwork



* The geographical features of a location and the vocabulary to describe these.

* To use some basic OS map symbols.

* How to locate countries using knowledge of continents and neighbouring countries.

* How to present the physical features in a locality using sketch maps.

* To use digital maps to locate countries.

* To use maps and atlases appropriately by using the contents and indexes.

* To research features of cities and villages.

* To use symbols and keys on maps to build my knowledge of the UK and the wider world.

* To use digital technologies to accurately measure the distance between two locations

* To observe and measure human and physical features in the local area using charts and graphs to record and present findings.

* To use digital maps to identify different locations and describe their geographical features.

* Some similarities and differences between the UK and the wider world

* To use key vocabulary to communicate my findings

* To use the 8 points of the compass and 4 and 6 grid references

* To use atlases and digital maps to locate countries and locations

* To use digital technologies to measure and record human and physical features in the local area

* To use digital maps to locate features within 6 figure grid references

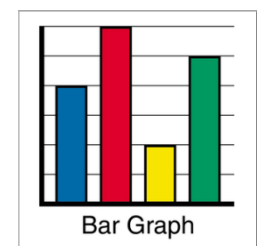
* How to use atlases and digital maps to locate places

- Town planner
- Teacher
- Landscape architect
- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

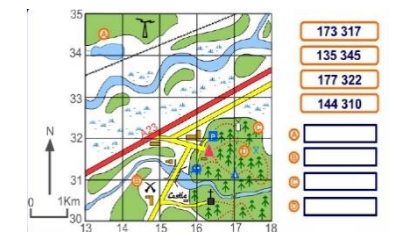
OS symbols
landscape
city
Europe
contour
agriculture



village
location
distance
interpret
miles
kilometres



grid reference
co-ordinates
global
land use
equator
Tropic of Cancer
Tropic of Capricorn



Geography: Year 5

A: Geographical Skills and Fieldwork



* To research features of cities and villages

* To use key vocabulary to communicate my findings

* To recognise all key symbols used on OS maps

- Town planner
- Teacher
- Landscape architect
- Tourism officer
- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

* To use symbols and keys on maps to build my knowledge of the UK and the wider world

* To use the 8 points of the compass and 4 and 6 grid references

• To use OS maps to answer questions

* To use digital technologies to accurately measure the distance between two locations

* To use atlases and digital maps to locate countries and locations

* How to read and interpret maps, photos and plans - both physical and digital

* To observe and measure human and physical features in the local area using charts and graphs to record and present findings.

* To use digital technologies to measure and record human and physical features in the local area

• To create a scale plan of the local area

* To use digital maps to identify different locations and describe their geographical features

* To use digital maps to locate features within 6 figure grid references

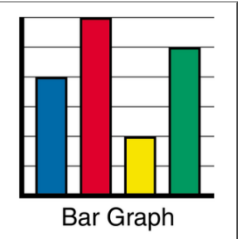
* The impact of geographical features on the population and environment

* Some similarities and differences between the UK and the wider world

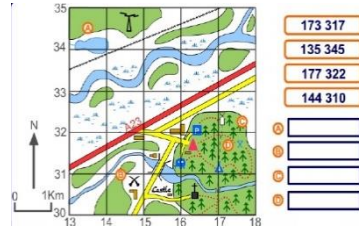
* How to use atlases and digital maps to locate places

* To use maps, aerial photos, plans and web resources to describe what a locality might be like

village
location
distance
interpret
miles
kilometres



grid reference
co-ordinates
global
land use
equator
Tropic of Cancer
Tropic of Capricorn



scale
population
sustainable
development
climate
longitude
latitude
plan

Geography: Year 6

A: Geographical Skills and Fieldwork



* To use key vocabulary to communicate my findings

* To use the 8 points of the compass and 4 and 6 grid references

* To use atlases and digital maps to locate countries and locations

* To use digital technologies to measure and record human and physical features in the local area

* To use digital maps to locate features within 6 figure grid references

* Some similarities and differences between the UK and the wider world

* To recognise all key symbols used on OS maps

* to use OS maps to answer questions

* How to read and interpret maps, photos and plans - both physical and digital

* To create a scale plan of the local area

* About the impact of geographical features on the population and environment

* To use maps, aerial photos, plans and web resources to describe what a locality might be like

* interpret Ordnance Survey maps in the classroom and the field, including using grid references and scale, topographical and other thematic mapping, and aerial and satellite photographs

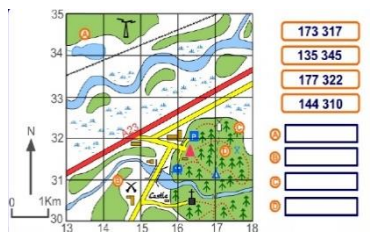
* To build on my knowledge of globes, maps and atlases and apply and develop this knowledge routinely in the classroom and in the field .

* Use Geographical Information Systems (GIS) to view, analyse and interpret places and data

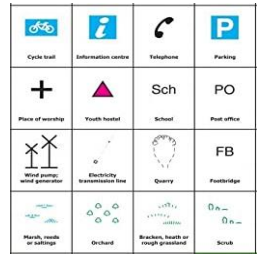
* To use fieldwork in contrasting locations to collect, analyse and draw conclusions from geographical data, using multiple sources of increasingly complex information.

- Town planner
- Teacher
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- Nature conservation officer
- Transport planner
- Cartographer (mapping)
- Journalist
- Weather forecaster

grid reference
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scale
population
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plan



globe
satellite
GIS
contrasting

