

Art	
Aspect	E: Responding to Art and Artistic Expression
Year Group	
Year 1	<ol style="list-style-type: none"> 1. I can describe what I can see with regards to the line, shape and colour 2. I can say how artwork makes me feel 3. I can give an opinion about the work of an artist, saying what I like and dislike. 4. I can discuss basic facts about famous artists, craftspeople and designers from different cultures.
Year 2	<ol style="list-style-type: none"> 1. I can describe what I see with regards to the line, shape, pattern and colour. 2. I can say how artwork makes me feel and why 3. I can give an opinion about the work of an artist, saying what I like and dislike and why. 4. I can learn about well-known artists and begin to understand their inspiration
Year 3	<ol style="list-style-type: none"> 1. I can describe artwork, commenting on the use of space 2. I can describe the emotions conveyed in artwork and begin to comment on techniques the artist has used to communicate this 3. I can compare the work of different artists. 4. I can learn about artists from many cultures and historical periods and can recognise artwork from cultures of historical periods
Year 4	<ol style="list-style-type: none"> 1. I can describe artwork in more detail, commenting on the space and value of colour 2. I can describe how the elements work together to convey meaning 3. I can interpret, compare and provide personal judgement on artwork 4. I can learn information about artists studied and explain some of the features of artwork from different cultures and historical periods.
Year 5	<ol style="list-style-type: none"> 1. I can describe artwork in more detail, commenting on the depth and perspective of a piece. 2. I can describe in more detail how the elements and some principles of design work together to convey meaning 3. I can consider different interpretations on the same piece of artwork and compare pieces of the same artist's work 4. I can explore the roles and purposes of artists, craftspeople and designers working in current and past times and in many cultures.
Year 6	<ol style="list-style-type: none"> 1. I can describe artwork in depth, commenting on the depth and perspective of a piece. 2. I can confidently describe how the elements and principles of design work together to convey meaning 3. I can analyse, interpret and judge a range of artwork from a variety of cultures and time periods 4. I can further explore the roles and purposes of artists, craftspeople and designers working in current and past times and in many cultures.