

Computing end of year expectations – Year 5 – All, Most and Some	
A) Computer Science	Coding, Online Safety, Game Creator ALL: 1. I can make more complex real-life problems into algorithms for a program. ALL: 2. I can test and debug my programs as I work. ALL: 3. I can convert (translate) algorithms that contain sequence, selection and repetition into code that works. ALL: 4. I can use sequence, selection, repetition, and some other coding structures in my code. ALL: 5. I can organise my code carefully for example, naming variables and using tabs. I know this will help me debug more efficiently. ALL: 6. I can use logical methods to identify the cause of any bug with support to identify the specific line of code. ALL: 7. I know the importance of computer networks and how they help solve problems and enhance communication. ALL: 8. I recognise the main dangers that can be perpetuated via computer networks. ALL: 9. I can explain what personal information is and know strategies for keeping this safe. ALL: 10. I can use the most appropriate form of online communication according to the digital content. For example, use 2Email, 2Blog and Display Boards
B) Information Technology	Coding, Online Safety, Spreadsheets, Databases, Game Creator, Modelling, Concept maps, Word Processing ALL: 1. I can search precisely when using a search engine. For example, I know I can add additional words or removes words to help find better results. ALL: 2. I can explain in detail how accurate, safe and reliable the content is on a webpage. ALL: 3. I can make appropriate improvements to digital work I have created. ALL: 4. I can comment on how successful a digital solution is that I have created. For example, a program built in 2Code that sorts decimals numbers. ALL: 5. I can work collaboratively with others creating solutions to problems using appropriate software such as 2Code. ALL: 6. I can use collaborative modes such as within 2Connect to work with others and share it
C) Digital Literacy	Online Safety ALL: 1. I have a secure knowledge of online safety rules taught at school. MOST: 1. I can explain the importance of online safety rules. ALL: 2. I can demonstrate the safe and respectful use of different online technologies and online services. ALL: 3. I always relate appropriate online behaviour to my right to have personal privacy. ALL: 4. I know how to not let my mental wellbeing or others be affected by use of online technologies and services