

History	
Concept	C) Organise, Evaluate and communicate information
Year Group	
Year 1	<ol style="list-style-type: none"> 1. I can obtain ideas about the past from pictures 2. I can write simple sentences about a period in time or significant individual. 3. I can tell stories about the past.
Year 2	<ol style="list-style-type: none"> 1. I can begin to understand that information from various sources on the past may differ 2. I can connect ideas and give simple phrases as to why an event occurred
Year 3	<ol style="list-style-type: none"> 1. I can identify some of the different ways in which the past is represented. 2. I can communicate ideas about the past using different genres of writing, drawing, diagrams, data handling, drama, roleplay and using ICT.
Year 4	<ol style="list-style-type: none"> 1. I can understand that aspects of the past have been represented and interpreted in different ways 2. I can communicate ideas about the past using different genres of writing, drawing, diagrams, data handling, drama, roleplay and using ICT. e.g. Anglo-Saxon weapons 'online museum', handling artefacts, descriptive writing of being an Anglo-Saxon warrior.
Year 5	<ol style="list-style-type: none"> 1. I can begin to make use of dates and specialist terms to structure my work 2. I can evaluate sources and identify those that are useful to the task 3. I can plan and present a self directed project about the studied period.
Year 6	<ol style="list-style-type: none"> 1. I can understand the methods of historical enquiry, including how evidence is used and discover how and why contrasting arguments and interpretations of the past have been constructed