

Geography	
Concept	B) Human and Physical Geography
Year Group	
Year 1	<p>B1 I can complete a simple weather chart and answer questions about the weather in the United Kingdom.</p> <p>B2 I can make plausible predictions about what the weather may be like later in the day or tomorrow in the United Kingdom.</p> <p>B3 I can explain how the weather changes with each season in the United Kingdom.</p> <p>B4 I can begin to describe the general weather on certain continents.</p> <p>B5 I can begin to use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>B6 I can begin to use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>
Year 2	<p>B1 I can locate hot and cold regions of the world, in relation to the Equator and North and South Poles</p> <p>B2 I can recognise and explain when people spoil the area or make it better.</p> <p>B3 I can name key features associated with a city, town or village, e.g. factory, shopping centre, school, park and draw simple comparisons.</p> <p>B4 I can confidently use geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</p> <p>B5 I can confidently use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop.</p>
Year 3	<p>B1 I can describe and understand how volcanoes are created.</p> <p>B2 I can describe and understand how earthquakes are created.</p> <p>B3 I can identify the different parts of rivers.</p>
Year 4	<p>B1 I can recognise and explain how people are trying to manage their environment to improve it and keep them safe.</p> <p>B2 I can explain why people are attracted to in villages, towns and cities.</p> <p>B3 I can explain why people may choose to settle where they do or why they may not have a choice.</p> <p>B4 I can report on ways in which humans have both improved and damaged the environment.</p> <p>B5 I can describe and understand key aspects of physical geography, including, climate zones, the water cycle</p> <p>B6: I can describe and understand human geography, including settlement and land use</p>
Year 5	<p>B1 I can explain how a location fits into its wider geographical location; reference to human and economical features.</p> <p>B2 I can recognise how physical and human characteristics can affect the lives and activities of people living there.</p>
Year 6	<p>B1 I can give an extended description of the human features of different places around the world.</p> <p>B2 I can understand the term sustainable development.</p> <p>B3 I can name the mountain regions of North and South America.</p>