

History	
Concept	A) Chronological Awareness
Year Group	
Year 1	<ol style="list-style-type: none"> 1. I can begin to use appropriate terminology such as past, then and now, yesterday, last week, when I was younger. 2. I can organise simple pictures with my own experience.
Year 2	<ol style="list-style-type: none"> 1. I can identify similarities and differences between the past and present. 2. I can recognise that dates are used to identify events in the past. 3. I can recount changes in my own life over time. 4. I can use a timeline to place important events.
Year 3	<ol style="list-style-type: none"> 1. I am aware of the different periods of the past and can identify some of the differences and similarities between the periods, making links with previous topics studied. 2. I can understand that a timeline can be divided into AD and BC.
Year 4	<ol style="list-style-type: none"> 1. I can describe and compare different periods from the past. making links to periods studied in previous years 2. I am aware of how people's lives have shaped this nation 3. I can describe the main changes in a period of history e.g. Anglo-Saxons, changes in communication
Year 5	<ol style="list-style-type: none"> 1. I can describe significant features from time periods and know how Britain has influenced and been influenced by the wider world. 2. I can describe, compare and contrast different periods from the past, making links to periods studied in previous years 3. I can place historical events or change on a timeline.
Year 6	<ol style="list-style-type: none"> 1. I can make appropriate use of dates and specialist terms 2. I can order significant events, movements and dates on a timeline. 3. I can understand how some historical events occurred concurrently in different locations. 4. I can identify, describe, compare and contrast features and make links between past societies and periods